



PROGRAM DESCRIPTION

In the field of Child Development, aspiring educators and child care providers specialize in the overall growth areas of children from birth to adolescence. Students within the program will have an opportunity to delve into contemporary issues that affect child development, including nutrition and health, children with special needs, culturally diverse children, and families, as well give students an opportunity to look at the overall growth and issues related to infants and toddlers. Lastly, the program will prepare students to develop a deep understanding of the policies, ethics, and advocacy work needed to support the overall development of children.

AFFORDABILITY

At Manor College, 96% of students receive financial aid. Manor is committed to making our personalized education experience possible for all students, both academically and financially. Manor offers competitive tuition, financial aid options such as merit-based scholarships, and athletic scholarships (for eligible sports). You'll find Manor is an affordable place to start your education!

ADMISSIONS REQUIREMENTS

Manor continually reviews and accepts applications, making it easy to become part of our community.

TIP: Better to apply sooner than later! With our rolling admissions policy, we review applications throughout the year in the order received. This means more certainty in your future, as you'll receive an admissions decision within two weeks of sending in all of your documents. You'll also be further along in the enrollment process, which improves your chances for scholarships and financial aid—and for getting your first selections for class times and professors.



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ADMISSIONS

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RECOMMENDED CURRICULUM SEQUENCE

FRESHMAN YEAR

FALL SEMESTER

- **ED102 Intro to Early Childhood Education (0-9y)** • 3 credits
- **ED104 Child Development (0-9y)** • 3 credits
- **EN101 Fundamentals of Composition I** (Communication Skills 1) • 3 credits
- **Spiritual and Ethical Values Core** • 3 credits
- **Technological Competency Core** • 3 Credits

TOTAL - 15 CREDITS

SPRING SEMESTER

- **The Inclusive Classroom (0-9y):** (ED208) • 3 credits
- **Family Partnerships in Early Childhood** (ED105) • 3 credits
- **Fundamentals of Composition II** (EN102) • 3 credits
- **PL100 Philosophy and the Human Condition (Critical Thinking I)** • 3 credits
- **Quantitative Reasoning Core** (MH 103,104, 203) • 3 credits

TOTAL - 15 CREDITS

JUNIOR YEAR

FALL SEMESTER

- **CD301 Adolescent Development** • 3 credits
- **CD303 Infant-Toddler Practicum** • 3 credits
- **CJ403 Social Services for Children, Adolescents and Families (Diversity and Global Awareness Core II)** • 3 credits
- **CJ325 Understanding School Violence or CJ402 Children's and Victim's Rights I the Criminal Justice System** • 3 credits
- **EN305 Advanced Composition (Communication Skills II)** • 3 credits

TOTAL - 15 CREDITS

SPRING SEMESTER

- **CD401 Contemporary Issues in Child Development (Critical Thinking II)** • 3 credits
- **CD308 Nutrition, Health, and Safety for Children** • 3 credits
- **ED309 Children's Literature** • 3 credits
- **CD302 Supporting Children with Autism** • 3 credits
- **ED Elective (ED302 Leadership in Practice or ED303 Teacher Leadership)** • 3 credits

TOTAL - 15 CREDITS

SOPHOMORE YEAR

FALL SEMESTER

- **ED204 Program Planning, Curriculum and Assessment: Infant and Toddlers (0-3y)** • 3 credits
- **ED209 Teaching Math in Early Childhood (0-9 y)** • 3 credits
- **ED Elective (ED110, ED113, ED119, New Course)** • 3 credits
- **Scientific Reasoning Core** • 4 credits
- **Understanding Behavior and Society I(PS101)** • 3 credits

TOTAL - 16 CREDITS

SPRING SEMESTER

- **ED210 Integrated Arts in Early Childhood (0-9y)** • 3 credits
- **ED212 Early Literacy Foundations (0-9y)** • 3 credits
- **ED214 Teaching Science in Early Childhood (0-9 y)** • 3 credits
- **Diversity and Global Awareness I** • 3 credits
- **PS102 Development Psychology** • 3 credit

TOTAL - 15 CREDITS

SENIOR YEAR

FALL SEMESTER

- **CD310 Children, Stress, and Trauma** • 3 credits
- **ED305 Introduction to English Language Learners** • 3 credits
- **CD311 Infant Toddler Mental Health Prevention and Intervention** • 3 credits
- **ED307 Liability, Ethics, and Advocacy (Spiritual and Ethical Values II)** • 3 credits
- **CD316 Atypical Child Development** • 3 credits

TOTAL - 15 CREDITS

SPRING SEMESTER

- **CD402 Policy Analysis and Advocacy (Spiritual and Ethical Values II)** • 3 credits
- **CD304 Care for Infants and Toddlers with Disabilities** • 3 credits
- **CD306 Characteristics of Children with Autism Disorders** • 3 credits
- **D312 Developmentally Appropriate Practice** • 3 credits
- **CD314 Working with Culturally Diverse Children and Families (Understanding Behavior and Society II)** • 3 credits

TOTAL - 15 CREDITS

PROGRAM TOTAL: 121 CREDITS

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