

# Manor College Program Assessment Plan Report

## Liberal Arts Program

### General Information

**Date:** September 3, 2013

**Report prepared by:** Michael Landis, Liberal Arts Program Director

**Division:** Liberal Arts

**Program Mission:** The mission of the Liberal Arts Program is to provide students with a quality education in preparation for transfer to four-year colleges and universities. Through course work and faculty guidance, students develop a sound knowledge base of the liberal arts disciplines, and develop reading, writing, communication, scientific, and mathematical skills while at the same time laying a foundation of cultural literacy.

**Program Philosophy:** Our student-centered environment addresses the needs of both traditional and nontraditional learners. Our program takes a holistic approach by emphasizing personal growth, by providing opportunities to gain academic confidence, and by training students to be prepared for continuing studies in the liberal arts or a related field.

**Program Accreditation:** NA

## Program Assessment Plan

### **Goal I: Communication Skills in the Liberal Arts disciplines**

Students will be able to communicate effectively in written and oral forms.

**Objective 1:** Students will demonstrate effective writing skills using MLA style.

#### **Outcome 1.1**

70% of students will score at least 75 out of 100 points on a rubric that measures the effective use of MLA style in essays in EN 201.

#### **Outcome 1.2**

70% of students will score at least 75 out of 100 points on a rubric that measures the effective use of MLA style in reflection papers in PL 216.

**Objective 2:** Students will demonstrate effective oral communication skills.

#### **Outcome 2.1**

70% of students will score at least 75 out of 100 points on a rubric that measures effective oral communication skills in a final speech in EN 103.

**Courses that support Goal I:** EN 103, EN 201, HS 101, HS 102, HS 103, HS 104, HS 105, PL 216

**Goal II: Critical Thinking Skills in the Liberal Arts disciplines**

Students will be able to think critically.

**Objective 1:** Students will demonstrate the ability to critically analyze information and draw conclusions in a logical and coherent manner.

**Outcome 1.1**

80% of students will score at least 75 out of 100 points on a rubric that measures critical analytical skills in Mindful Reading Assignments (MRAs) in PL 201.

**Outcome 1.2**

70% of students will score at least 75 out of 100 points or higher on the scoring guide that measures demonstration of critical analytical skills in the final exam in EN 207.

**Outcome 1.3**

70% of students will score at least 150 out of 200 points or higher on a rubric that measures demonstration of critical analytical skills in the capstone research paper in PL 216.

**Courses that support Goal II:** EN 207, HS 101, HS 102, HS 103, HS 104, HS 105, PL 201, PL 216

**Goal III: Knowledge Base of Liberal Arts**

Students will develop knowledge of the essential ideas and ways of inquiry that comprise the disciplines of the liberal arts.

**Objective 1:** Students will gain an understanding of religious history and theories.

**Outcome 1.1**

70% of students will score at least 80 out of 100 points on the thematic paper in RS 205, which measures the ability to identify and compare significant themes in the teachings of Jesus of Nazareth.

**Outcome 1.2**

70% of students will score at least 80 out of 100 points on a rubric that measures the ability to identify and compare the socio/religious dimension of various moral theories and their historical development in assigned reflections questions in RS 205.

**Objective 2:** Students will demonstrate an understanding of major philosophical theories.

**Outcome 2.1**

70% of students will score at least 150 out of 200 points or higher on a rubric that measures the ability to identify and compare philosophical theories in the capstone research paper in PI 216.

**Outcome 2.2**

70% of students will score at least 75 out of 100 points or higher on a rubric that measures the ability to identify and compare philosophical theories in the capstone film presentation project in PI 201.

**Objective 3:** Students will demonstrate knowledge of major historical events and themes.

**Outcome 3.1**

70% of students will score at least 75 out of 100 points or higher on the rubric that measures the ability to identify and compare major historical events and themes in written assignments.

**Objective 4:** Students will demonstrate the ability to identify generic conventions and common literary tropes and terms.

**Outcome 4.1**

70% of students will score at least 75 out of 100 points or higher on the scoring guide for the identification of generic conventions and literary terms section of the final exam in EN 201.

**Outcome 4.2**

70% of students will score at least 75 out of 100 points or higher on the scoring guide for the identification of generic conventions and literary terms section of the final exam in EN 207.

**Courses that support Goal III:** EN 201, EN 207, HS 101, HS 102, HS 103, HS 104, HS 105, PI 201, PI 216, RS 205

**Goal IV: Values in a Global Community**

Students will develop an awareness of diverse perspectives, cultures, and values in a global community.

**Objective 1:** Students will demonstrate the ability to examine facts, terms, concepts, and theories in contexts and from perspectives other than one's own.

**Outcome 1.1**

70% of students will score at least 75 out of 100 points on a rubric that measures the ability to identify diverse perspectives in interpretative reviews of historical documents that focuses on the cultural interchange between global communities in HS 210.

**Objective 2:** Students will develop an awareness of their own values as well as those of others different from their own.

**Outcome 2.1**

70% of students will score at least 75 out of 100 points on a scoring guide for online self-quizzes that measure awareness of their own values as well as those of others different from their own in HS 210.

**Outcome 2.2**

70% of students will score at least 75 out of 100 points on a rubric that measure awareness of their own values as well as those of others different from their own in study questions on readings in EN 201 and EN 207.

**Courses that support Goal IV:** EN 201, EN 207, HS 101, HS 102, HS 103, HS 104, HS 105, HS 210, RS 103, SO 101

**Sampling strategy:** 100% of the Liberal Arts program majors will be assessed. Data for each outcome assessment will be gathered at the end of each semester in which relevant courses are offered.